UNPLUGGED I

IE University
Professor: SOLEDAD ATIENZA BECERRIL
E-mail: satienza@faculty.ie.edu

Degree course: FIRST
Semester: 1º
Category: COMPULSORY
Number of credits: 3.0
Language: English

PREREQUISITES
SUBJECT DESCRIPTION

Law Unplugged is an innovative and practice oriented course that aims to bring students closer to the reality of legal practice. The object of the course is to teach students to work and think like a lawyer. This course will be based in simulations of the legal practice that will offer students the experience of the day-to-day work as a lawyer as well as the legal skills needed in order to succeed as a lawyer.
OBJECTIVES AND SKILLS

The objective of the course is to bring students close to the real practice of the legal profession.

It is an objective of the course that students understand the following concepts:

- Understanding of the different legal professions.
- Understanding of the legal market reality.
- Understanding of the legal practice in a globalized economy.

The aim of the course is for students to acquire basic legal skills (such as communication skills, writing and public speaking in a legal environment …).
METHODOLOGY

The methodology for this course will be an active one. Students are expected to participate actively in each one of the sessions. The classes will consist in a mixture of class debate, individual and group exercises and presentations as well as simulations of the legal practice.

For each class, the students will be required to do the assigned readings and prepare the mandatory individual or group exercises.
<table>
<thead>
<tr>
<th>Teaching methodology</th>
<th>Weighting</th>
<th>Estimated time a student should dedicate to prepare for and participate in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>13.33 %</td>
<td>10 hours</td>
</tr>
<tr>
<td>Discussions</td>
<td>26.67 %</td>
<td>20 hours</td>
</tr>
<tr>
<td>Exercises</td>
<td>20.0 %</td>
<td>15 hours</td>
</tr>
<tr>
<td>Group work</td>
<td>20.0 %</td>
<td>15 hours</td>
</tr>
<tr>
<td>Other individual studying</td>
<td>20.0 %</td>
<td>15 hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100.0 %</td>
<td>75 hours</td>
</tr>
</tbody>
</table>
PROGRAM

SESSION 1
Session 1 What is the legal profession?

SESSION 2
Legal market and legal professions.

SESSION 3
Legal Social Responsibility

SESSION 4
Writing skills. Prewriting. Plain English.

SESSION 5
Legal practice in a globalized economy.

SESSION 6
Legal writing skills. Research.

SESSION 7
Preparation for the Legal practice simulation.

SESSIONS 8 - 9
Legal practice simulation.

SESSION 10
Legal writing skills. Drafting. Basic elements of writing.

SESSION 11
Recruiting Process at a law firm. Pérez-Llorca multimedia case. AJ-GSJ-001-I-M

SESSION 12
Legal writing skills. Drafting. Forms of writing.

SESSION 13
ONTIER case. DE1-211-I
SESSION 14
Legal writing skills. Drafting.

SESSION 15
Final presentations.
BIBLIOGRAPHY

6.1. RECOMMENDED

Title: An Introduction to Law, Law Study, and the Lawyer's Role
Author: James E. Moliterno, Fredric Ira Lederer
Publisher / Edition / Year: Carolina Academic Press 2010
ISBN / ISSN: 978-1-59460-792-9
Medium: PRINT ELECTRONIC
EVALUATION CRITERIA

The final grade for the course will be based on both individual and group work. The evaluation is based on:
Class participation: 25%
Cases and written assignments: 45%
Final presentations 30%

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>0 %</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>0 %</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>0 %</td>
<td></td>
</tr>
</tbody>
</table>

Final presentations

The professor will assign the groups. All groups have to fulfill the following deadlines, failure to do so will decrease the final grade:
Session 12. Turn in outline of the presentation
Session 14. Turn in extended presentation
Session 15. Defend the executive summary presentation. Each group will have 7 minutes to present an executive summary of the presentation

Retake Policy

Any student whose weighted final grade is below 5 will be required to sit for the retake exam to pass the course (except those not complying with the attendance rules, whom are banned from this possibility).

Grading for retakes will be subject to the following rules:

The retakes will consist of a comprehensive exam. The grade will depend only on the performance on this exam; continuous evaluation over the semester will not be taken into account.
The exam will be designed bearing in mind that the passing grade is 5 and the maximum grade that can be attained is 8 out of 10. The third attempt will require the student to complete:

· a written assignment
· a final exam

This is also applicable to students who do not have required attendance, e.g. sickness.

Dates and location of the retakes will be posted in advance and will not be changed.

PROFESSOR BIO

Professor: SOLEDAD ATIENZA BECERRIL
E-mail: satienza@faculty.ie.edu

Soledad Atienza has PhD in Social Sciences from IE University, an Executive MBA from IE Business School and a “ZertifiKat über Europäische Studien” from the Europa Institut (Universität des Saarlandes, Germany). She has been a visiting student Cornell University. She has a Licenciatura en Derecho from the Universidad CEU San Pablo in Spain.

She is Vice Dean for International Relations at IE Law School and is director of the Bachelor of law at IE University.
She has practiced as lawyer for five years at PEREZ-LLORCA law firm. She is Senior Advisor to the Academic and Professional Development Committee of the IBA (International Bar Association). She is co-director of the PEREZ LLORCA / IE Chair for Commercial Law.

E.mail: soledad.atienza@ie.edu

OTHER INFORMATION
CODE OF CONDUCT IN CLASS

1. **Be on time:** Students arriving more than 5 minutes late will be marked as “Absent”.
   Only students that notify in advance in writing that they will be late for a specific session may be granted an exception (at the discretion of the professor).

2. **If applicable, bring your name card and strictly follow the seating chart.** It helps faculty members and fellow students learn your names.

3. **Do not leave the room during the lecture:** Students are not allowed to leave the room during lectures. If a student leaves the room during lectures, he/she will not be allowed to re-enter and, therefore, will be marked as “Absent”.
   Only students that notify that they have a special reason to leave the session early will be granted an exception (at the discretion of the professor).

4. **Do not engage in side conversation.** As a sign of respect toward the person presenting the lecture (the teacher as well as fellow students), side conversations are not allowed. If you have a question, raise your hand and ask it. If you do not want to ask it during the lecture, feel free to approach your teacher after class.
   If a student is disrupting the flow of the lecture, he/she will be asked to leave the classroom and, consequently, will be marked as “Absent”.

5. **Use your laptop for course-related purposes only.** The use of laptops during lectures must be authorized by the professor. The use of Social Media or accessing any type of content not related to the lecture is penalized. The student will be asked to leave the room and, consequently, will be marked as “Absent”.

6. **No cellular phones:** IE University implements a “Phone-free Classroom” policy and, therefore, the use of phones, tablets, etc. is forbidden inside the classroom. Failing to abide by this rule entails expulsion from the room and will be counted as one absence.

7. **Escalation policy: 1/3/5.** Items 4, 5, and 6 above entail expulsion from the classroom and the consequent marking of the student as “Absent.” IE University implements an “escalation policy”: The first time a student is asked to leave the room for disciplinary reasons (as per items 4, 5, and 6 above), the student will incur one absence, the second time it will count as three absences, and from the third time onward, any expulsion from the classroom due to disciplinary issues will entail 5 absences.