MODERN POLITICAL AND ECONOMIC HISTORY

BACHELOR IN POLITICS, LAW AND ECONOMICS

Professor: CHRIS ATANASOV KOSTOV
E-mail: catanasov@faculty.ie.edu

Academic year: 18-19
Degree course: FIRST
    Semester: 2º
Category: BASIC
Number of credits: 3.0
Language: English

PREREQUISITES
Some background knowledge of world history, politics and economics and the courses Introduction to Economics and Introduction to Politics would be very helpful for this course.

SUBJECT DESCRIPTION
This course gives students a broad survey of modern political and economic history from an interdisciplinary perspective in order to help the students to build a solid academic background for their interdisciplinary degree. The course focuses on the most essential political and economic events, ideologies and figures that shaped the modern world.

The course follows the events in a chronological order. The first three sessions are introductory and give some geographic and historical background of the Middle Ages and the Renaissance. Sessions 4-8 tackle the big political and economic transformations from the 16th to the 19th century, whereas sessions 9-13 deal with the 20th century. Session 14 deals with globalization and its consequences, including terrorism and financial crises.

OBJECTIVES AND SKILLS
This course aims to give students the concepts, tools and confidence to analyze modern political and economic history in a more rigorous and systematic way. Students will be better able to understand the relationship and the interconnectedness between politics and economy and their influence on major historic events and developments.

METHODOLOGY
Classes use a mixture of lectures, discussions and exercises. Discussions are based on the course material and the assigned readings. The participation of students in these discussions is vital. Students are also expected to prepare an individual paper of 2,000 words on a relevant topic.

<table>
<thead>
<tr>
<th>Teaching methodology</th>
<th>Weighting</th>
<th>Estimated time a student should dedicate to prepare for and participate in</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>53.33 %</td>
<td>40 hours</td>
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<tr>
<td>Discussions</td>
<td>9.33 %</td>
<td>7 hours</td>
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<tr>
<td>Exercises</td>
<td>20.0 %</td>
<td>15 hours</td>
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<tr>
<td>Group work</td>
<td>0.0 %</td>
<td>0 hours</td>
</tr>
<tr>
<td>Other individual studying</td>
<td>17.33 %</td>
<td>13 hours</td>
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<tr>
<td>TOTAL</td>
<td>100.0 %</td>
<td>75 hours</td>
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PROGRAM

SESSION 1
Course introduction. Syllabus Overview. Working with Primary and Secondary Sources. Geographical and Historical Background

B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 1&3
R.A.: Economic history is dead, long live economic history

SESSION 2
Renaissance, Trade and the Discovery of the New World, 1500-1650
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 4
Other: The 95 Theses of Martin Luther
B.C.: The City of the Sun

SESSION 3
The Reformation and Its Great Political and Economic Impact
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 4
Other: Instructions for the Virginia Colony, 1606
B.C.: Leviathan by Thomas Hobbes, 1651, excerpts
R.A.: “On social order and absolute monarchy.”

SESSION 4
The Age of Mercantilism and Absolutism, 1650-1780
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 5
Other: Factory Act of 1833 – an excerpt

SESSIONS 5 - 6
The Industrial Revolution
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 6
B.C.: Common Sense
Other: The Final Text of the Declaration of Independence July 4th, 1776
Other: What is the Third Estate?
Other: Declaration of the Rights of Man

SESSION 7
The Age of Revolutions, 1775-1914
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 7
Other: “To the German Nation, 1806”
Other: On Nationality, 1852
B.C.: On the Jewish State, 1896
Other: “The White Man’s Burden” (1899)
R.A.: The Benefits of British Rule
Other: The Treaty of Waitangi, 1840

SESSION 8
MIDTERM EXAM

SESSIONS 9 - 10
Nineteenth-Century Imperialism and Nationalism
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 7
Other: • The Landing of Wilhelm II in Tangier, March 31, 1905. Report of Councilor von Schoen, Envoy in the Imperial Suite to the German Foreign Office
Other: The Peace Treaty of Brest-Litovsk
Other: Woodrow Wilson’s Fourteen Points, January 8, 1918

SESSIONS 11 - 12
World War I and its Aftermath
B.C.: Power and Plenty: Trade, War and the World Economy in the Second Millennium, Ch. 8
Other: Call to Power, Oct. 24, 1917
R.A.: Five Simple Things People Dreamed About in the Soviet Union
Other: Excerpts from The Communist Manifesto

SESSIONS 13 - 14
The Bolshevik Revolution and the Great Depression

SESSION 15
FINAL EXAM
BIBLIOGRAPHY

The following book is used in this course:

COMPULSORY

Title: Power and Plenty: Trade, War and the World Economy in the Second Millennium
Author: Ronald Findlay and Kevin H. O'Rourke
ISBN / ISSN: 978-0-691-11854-3
Medium: PRINT

RECOMMENDED TEXTS


The grade reflects how regularly students come to class and their pro-active contribution to class discussion. All readings are mandatory and students are expected do the readings prior to each class. Lack of preparation, passive or zero participation, regular late arrivals, and inappropriate behavior in class (e.g. disrupting the class with talking to other students) will affect negatively the grade.
Essay

Students have to prepare and submit an individual paper (2,000 words, 5 pages approximately) on one of the topics previously assigned by the professor. Up to 1-day-late submissions will be penalized with 10% off the grade.

Students should make sure that all submitted work is their own. Plagiarism is copying or paraphrasing another’s work, whether intentionally or otherwise, and presenting it as one’s own. Any student found responsible for plagiarism in any piece of work submitted for assessment will be penalized by receiving a ‘0’ for that assignment and an ethics warning. A second case of plagiarism will lead to the convening of a university ethics committee, and failing the class.

Mid-term and final exams

Both examinations will be in-class and closed-book. The mid-term will cover the material from Sessions 1-7 and the final exam will be on the material discussed on Sessions 8-14.

Any student found responsible for plagiarism in any piece of work submitted for assessment will be penalized by receiving a ‘0’ for that assignment and an ethics warning. A second case of plagiarism will lead to the convening of a university ethics committee, and failing the class.

6- EVALUATION SYSTEM

6.1. GENERAL OBSERVATIONS

Each student has four attempts over two consecutive academic years to pass this course. Dates and location of the final exam will be posted in advance and will not be changed.

Students must attend at least 70% of the sessions. Students who do not comply with the 70% attendance rule will receive a 0.0 on their first and second attempts and go directly to the third one (they will need to enroll in this course again the following academic year).

Students who are in the third or fourth attempt should contact the professor during the first two weeks of the course.

EVALUATION AND WEIGHTING CRITERIA

A. Class participation 25%
B. Cases and Essays 25%
C. Mid-term exam(s) 25%
D. Final Exam 25% TOTAL 100%

6.2. RETAKE POLICY

Any student whose weighted final grade is below 5 will be required to sit for the retake exam to pass the course (except those not complying with the attendance rules, whom are banned from this possibility).

Grading for retakes will be subject to the following rules: o The retakes will consist of a comprehensive exam. The grade will depend only on the performance on this exam; continuous evaluation over the semester will not be taken into account.
o The exam will be designed bearing in mind that the passing grade is 5 and the maximum grade that can be attained on the second and fourth attempts is 8 out of 10.
o The third attempt will require the student to complete: • a written assignment • a midterm • a final exam This is also applicable to students who do not have required attendance, e.g. sickness.
o Dates and location of the retakes will be posted in advance and will not be changed

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<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
<th>Comments</th>
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<tr>
<td>Class Participation</td>
<td>25 %</td>
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</tr>
<tr>
<td>Individual Work</td>
<td>25 %</td>
<td>Essay - 2000 words</td>
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<tr>
<td>Intermediate Tests</td>
<td>25 %</td>
<td>Midterm Exam</td>
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<tr>
<td>Final Exam</td>
<td>25 %</td>
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Chris Kostov is Adjunct Professor in the School of International Relations at IE University and at Schiller International University. He earned his PhD in History and Canadian Studies from the University of Ottawa, Canada, where he focused on modern European history and nation-building, Native studies and Canadian migration trends. His dissertation “Contested Ethnic Identity: The Case of Macedonian Canadians in Toronto (1940-1996)” dealt with interethnic relations and conflicts.

Prior to coming to Spain, Dr. Kostov taught history at the University of Ottawa. He was also an invited lecturer at the University of Innsbruck, Austria and a historical researcher in the federal government of Canada, Department of Indian and Northern Affairs.


OTHER INFORMATION
Office hours: at the end of each class, or by appointment.
Contact details: catanasov@faculty.ie.edu; phone: +34 682 447 683
CODE OF CONDUCT IN CLASS
1. Be on time: Students arriving more than 5 minutes late will be marked as “Absent”. Only students that notify in advance in writing that they will be late for a specific session may be granted an exception (at the discretion of the professor).

2. **If applicable, bring your name card and strictly follow the seating chart.** It helps faculty members and fellow students learn your names.

3. **Do not leave the room during the lecture:** Students are not allowed to leave the room during lectures. If a student leaves the room during lectures, he/she will not be allowed to re-enter and, therefore, will be marked as “Absent”. Only students that notify that they have a special reason to leave the session early will be granted an exception (at the discretion of the professor).

4. **Do not engage in side conversation.** As a sign of respect toward the person presenting the lecture (the teacher as well as fellow students), side conversations are not allowed. If you have a question, raise your hand and ask it. If you do not want to ask it during the lecture, feel free to approach your teacher after class.

5. **Use your laptop for course-related purposes only.** The use of laptops during lectures must be authorized by the professor. The use of Social Media or accessing any type of content not related to the lecture is penalized. The student will be asked to leave the room and, consequently, will be marked as “Absent”.

6. **No cellular phones:** IE University implements a “Phone-free Classroom” policy and, therefore, the use of phones, tablets, etc. is forbidden inside the classroom. Failing to abide by this rule entails expulsion from the room and will be counted as one absence.

7. **Escalation policy: 1/3/5.** Items 4, 5, and 6 above entail expulsion from the classroom and the consequent marking of the student as “Absent.” IE University implements an “escalation policy”: The first time a student is asked to leave the room for disciplinary reasons (as per items 4, 5, and 6 above), the student will incur one absence, the second time it will count as three absences, and from the third time onward, any expulsion from the classroom due to disciplinary issues will entail 5 absences.