PREREQUISITES

SUBJECT DESCRIPTION
This course is a comparative analysis of the rules governing family relationships and how to determine the rights, obligations and powers that exist between the members of a family. It also studies the financial and estate-related legal relationships born from family ties. Finally, it looks at the different mechanisms for administering these estates when transferred by succession.

The student will gain an understanding of the main family law and inheritance institutions and of the legal mechanisms and rules governing family estates; most of the topics will be covered from an international and comparative perspective.

OBJECTIVES AND SKILLS
At the end of the course, students will be familiar with the main principles, concepts and institutions of family law and succession. Likewise, the student will:

Acquire the skills needed to understand the administration of family estates
Learn about the fundamental institutions of family law and how they relate to each other.
Be able to study, analyse and discuss basic family law issues and give valuable insights and practical options for dealing with such issues.

METHODOLOGY

<table>
<thead>
<tr>
<th>Teaching methodology</th>
<th>Weighting</th>
<th>Estimated time a student should prepare for and participate in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>46.67 %</td>
<td>35 hours</td>
</tr>
<tr>
<td>Discussions</td>
<td>0.0 %</td>
<td>0 hours</td>
</tr>
<tr>
<td>Exercises</td>
<td>0.0 %</td>
<td>0 hours</td>
</tr>
<tr>
<td>Group work</td>
<td>33.33 %</td>
<td>25 hours</td>
</tr>
<tr>
<td>Other individual studying</td>
<td>20.0 %</td>
<td>15 hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100.0 %</td>
<td>75 hours</td>
</tr>
</tbody>
</table>
PROGRAM

SESSIONS 1 - 3
Methodology of the Subject. Introduction to family law and society. Fa

SESSIONS 4 - 6
Formation of adult relationships.

SESSIONS 7 - 8
Family Dispute Resolution

SESSION 9
Family Case Group

SESSIONS 10 - 13
Law of succession

SESSION 14
Succession Case Group

SESSION 15
Final Exam
BIBLIOGRAPHY
RECOMMENDED BIBLIOGRAPHY
§ European Family Law
  o Edited by Jens M. Scherpe, University Senior Lecturer, University of Cambridge and Fellow of
    Gonville and Caius College, Cambridge, UK
§ Family Law. Global Guides
  o Editor: James Stewart. Publication Date: 15 Jul 2015.
  IE library permalink

EVALUATION CRITERIA

Each student may have four attempts over two consecutive academic years to pass this course.

Students must attend at least 70% of the sessions. Students who do not meet this 70% requirement
may not sit for their exams that year (effectively missing their 1st and 2nd attempts). They have to
enrol on the course again and pass directly to the 3rd attempt in the following year.

Students who are on their third or fourth attempt should contact the professor during the first two
weeks of the course.

GRADE WEIGHTING
- Class attendance and participation (20% 10% Class and 10% Online)
- Exercises (30%).
- Final Exam (50%).

Student must obtain at least 4 in each individual category to pass the course.

RETAKE POLICY

In July's retake the maximum final score is 8 out of 10.

- Grading for retakes will be subject to the following rules:

Students who fail the course on the first attempt may do a retake in July (except those who have
not met the minimum attendance requirements).

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>50 %</td>
<td></td>
</tr>
<tr>
<td>Individual Work</td>
<td>10 %</td>
<td>Online participation</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>30 %</td>
<td></td>
</tr>
<tr>
<td>Class Participation</td>
<td>10 %</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSOR BIO

Professor: CASILDA CORTES PUYA
E-mail: ccp@faculty.ie.edu

CASILDA CORTÉS PUYA, graduated in law from Complutense University of Madrid (Spain) and
also obtained her LLB at the University of Canterbury (UK). She is a qualified solicitor in England &
Wales and registered with both the Madrid and UK Law Society.
She began her working career in London, practicing as a lawyer and solicitor for international law firm Irwin Mitchell. She left London to work as an Associate at Cortes Abogados in Madrid, dealing with civil and commercial law. More that ten years ago she joined Lexiusta Abogados as a Partner in the International Civil and Litigation Law Department, providing legal advice to Spanish and international companies as well as private clients in relation to civil and company law, arbitration, insolvency and litigation. She also serves as an expert to international courts. Casilda Cortés has also participated in a number of legal forums. Casilda shall be available for tutoring upon schedule appointment. E-mail: ccp@faculty.ie.edu

OTHER INFORMATION

CODE OF CONDUCT IN CLASS

1. **Be on time**: Students arriving more than 5 minutes late will be marked as “Absent”. Only students that notify in advance in writing that they will be late for a specific session may be granted an exception (at the discretion of the professor).

2. **If applicable, bring your name card and strictly follow the seating chart**. It helps faculty members and fellow students learn your names.

3. **Do not leave the room during the lecture**: Students are not allowed to leave the room during lectures. If a student leaves the room during lectures, he/she will not be allowed to re-enter and, therefore, will be marked as “Absent”. Only students that notify that they have a special reason to leave the session early will be granted an exception (at the discretion of the professor).

4. **Do not engage in side conversation**. As a sign of respect toward the person presenting the lecture (the teacher as well as fellow students), side conversations are not allowed. If you have a question, raise your hand and ask it. If you do not want to ask it during the lecture, feel free to approach your teacher after class. If a student is disrupting the flow of the lecture, he/she will be asked to leave the classroom and, consequently, will be marked as “Absent”.

5. **Use your laptop for course-related purposes only**. The use of laptops during lectures must be authorized by the professor. The use of Social Media or accessing any type of content not related to the lecture is penalized. The student will be asked to leave the room and, consequently, will be marked as “Absent”.

6. **No cellular phones**: IE University implements a “Phone-free Classroom” policy and, therefore, the use of phones, tablets, etc. is forbidden inside the classroom. Failing to abide by this rule entails expulsion from the room and will be counted as one absence.

7. **Escalation policy: 1/3/5**. Items 4, 5, and 6 above entail expulsion from the classroom and the consequent marking of the student as “Absent.” IE University implements an “escalation policy”: The first time a student is asked to leave the room for disciplinary reasons (as per items 4, 5, and 6 above), the student will incur one absence, the second time it will count as three absences, and from the third time onward, any expulsion from the classroom due to disciplinary issues will entail 5 absences.