1. SUBJECT DESCRIPTION

Legal Thought is an interesting topic that pretends to approach future lawyers to the own origin of Law and to the moral aspects of the legal practice. In this sense, through this subject, we will analyze the principal concerns that necessarily appear during legal practice, such as civil disobedience or the fairness of Justice.

For such purpose, in this subject we will study contemporary texts that deeply develop theories regarding the current situation of both the logic and theoretical sides of Law and its practice nowadays.

2. OBJECTIVES AND SKILLS

The main objective of this subject consists on developing enough critical thinking in order to allow the students to approach with interest and preparation to the moral challenges of the legal practice.

As well, this subject strongly pretends to make less difficult to understand the current situation of Law and Justice, attending, for such purpose, to the principles that compound it origin.

Eventually, this subject shall provide students the tools required to reach logical reasoning that allow them to properly expose legal arguments as well as to understand and even enforce foreign laws.

3. CONTENT

This subject will be split into the four (4) following modules:

**Part 1**

Session 1

Introduction to the subject

**Part 2**

Iusnaturalism - The Origin Of Law: 10 Sessions
Sessions 2-3
Hobbes

Sessions 4-7
Finnis

Session 8
Blake

Sessions 9-10
Hittinger

Session 11
Debate regarding this module

Part 3
Moral and Law: 7 sessions

Sessions 12-14
Macintire

Sessions 15-17
Rawls

Session 18
Debate regarding this module

Part 4
Legal reasoning: 11 SESSIONS

Sessions 19-21
Dworkin

Sessions 22-23
Dahrendorf

Sessions 24-26
Locke

Session 27
Rowe

Session 28
Debate regarding this module

Session 29
Final Essay

Session 30
Final Exam
4. METHODOLOGY AND ECTS WEIGHTING

<table>
<thead>
<tr>
<th>Teaching Methodology</th>
<th>Weighting</th>
<th>Estimated time a student should dedicate to prepare for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>(40)%</td>
<td>60 hours</td>
</tr>
<tr>
<td>Debates</td>
<td>(20)%</td>
<td>30 hours</td>
</tr>
<tr>
<td>Essay and exam</td>
<td>(10)%</td>
<td>15 hours</td>
</tr>
<tr>
<td>Group work</td>
<td>(15)%</td>
<td>22.5 hours</td>
</tr>
<tr>
<td>Individual studying</td>
<td>(15)%</td>
<td>22.5 hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
<td>150 hours are required for a 6 ECTs course (30 sessions);</td>
</tr>
</tbody>
</table>

5. EVALUATION SYSTEM

5.1. GENERAL OBSERVATIONS

Each student has four attempts over two consecutive academic years to pass this course.

Students must attend at least 70% of the sessions. Students who do not comply with the 70% attendance rule will lose their 1st and 2nd chance, and go directly to the 3rd one (they will need to enrol again in this course next academic year).

Students who are in third or fourth call should contact the professor during the first two weeks of the course.

Your final grade in the course will be based on both individual and group work of different characteristics that will be weighted in the following way:

| A. | Class participation | 40% |
| B. | Group work - Debates | 30% |
| C. | Essay               | 10% |
| F. | Final Exam          | 20% |
| TOTAL |                     | 100% |

RETAKE POLICY

In July’s retake the maximum final score would be of 8 out of 10.

- Grading for retakes will be subject to the following rules:
  - Students failing the course in the first regular period will have to do a retake in July (except those not complying with the attendance rules, which are banned from this possibility).
  - Dates and location of the July retakes will be posted in advance and will not be changed.

6. USE OF ELECTRONIC DEVICES IN CLASS

This subject does not require the use of a laptop in class; nevertheless, if you want to bring your laptop, please contact your professor.