INTERNATIONAL INSTITUTIONS AND GLOBAL GOVERNANCE

DEGREE: BACHELOR IN INTERNATIONAL RELATIONS
DEGREE COURSE YEAR: ☐ FIRST ☐ SECOND ☐ THIRD ☐ FOURTH
1º SEMESTER ☒ 2º SEMESTER ☐
CATEGORY: ☒ BASIC ☐ COMPULSORY ☐ OPTIONAL
NO. OF CREDITS (ECTS): ☒ 6 ☐ 3
NO. OF SESSIONS: 30
LANGUAGE: ☒ ENGLISH ☐ SPANISH
TUTORIALS: 
FORMAT: 
PREREQUISITES: NONE

1. SUBJECT DESCRIPTION AND OBJECTIVES

DESCRIPTION
The international system is often termed “anarchic” because there is no authority above that of individual nations. Global challenges such as terrorism, pandemics, climate change, poverty and the increasing pace of globalization have created the need for cooperation, structure and order in the international system. But the quest for rules and institutions to govern the world has met with some resistance from states and governments. Indeed there is an inherent tension between national sovereignty and the trend toward supranational policymaking. What role should international organizations have? Who should control them and to whom are they accountable?
The course examines international institutions and how they can bring order and organization to the international conduct of states. This class will cover general purpose organizations, such as the UN as well as more specialized institutions, such as NATO, the WTO, the IMF/World Bank, and the International Criminal Court. We will also explore non state actors such as NGOs and multinationals. Understanding the complex interactions between these organizations and states is critical to understanding the modern world.

LEARNING OBJECTIVES
Students will receive a strong foundation in the history, role, and governance efforts of international institutions. Students will also analyze challenges and problems in global governance, and come up with possible solutions to those problems. This course will take a practical, interactive and applied approach to international organization through the analysis of real case studies, presentations and active class discussion.

Course Policies:
a. Attendance: Attendance is required for this course. If you need to be absent from the class, it is your responsibility to notify the professor in advance.
b. Late assignments: Assignments are due on the dates specified in the syllabus. Late submissions will receive half a letter grade reduction per day unless accompanied by a medical certificate.
c. **General points on written assignments:**

- References should be cited where appropriate within the text and a reference list should be provided at the end of the document.
- Sources of information presented in any table, figures or graphs should also be cited.
- When in doubt regarding proper citation, please refer to the IE Ethical Code of Conduct.
- [https://sites.google.com/a/student.ie.edu/ie-ethics-code-gen/ie-business-school-code-of-ethical-conduct](https://sites.google.com/a/student.ie.edu/ie-ethics-code-gen/ie-business-school-code-of-ethical-conduct)

d. **Plagiarism:** Plagiarism in this course is not tolerated. Please refer to the IE Code of Ethical Conduct.

### 2. CONTENT

SESSIONS 1&2 **INTRODUCTION TO INTERNATIONAL INSTITUTIONS: A GROWING NEED FOR GLOBAL GOVERNANCE?**

SESSIONS 3&4 **THE LEAGUE OF NATIONS AND THE UN (PART 1)**

SESSIONS 5&6 **THE UNITED NATIONS SYSTEM (PART 2) AND UN SECURITY COUNCIL (PART 1)**

SESSION 7&8 **THE UN SECURITY COUNCIL (PART 2)**

Model UN Simulation

SESSIONS 9&10 **ECONOMIC GOVERNANCE: THE WTO**

SESSIONS 11&12 **INTERNATIONAL DEVELOPMENT AND AID PART 1: THE IMF AND THE WORLD BANK GROUP**

SESSION 13&14 **FOREIGN AID & DEVELOPMENT PART 2**

SESSION 17&18 **PEACE AND TRANSNATIONAL SECURITY**

SESSION 19&20 **REGIONAL ORGANIZATION AND INTEGRATION: THE AFRICAN UNION**

SESSION 21&22 **REGIONAL ORGANIZATION AND INTEGRATION: GREECE AND THE EUROPEAN UNION**

SESSION 23&24 **THE ENVIRONMENT, CLIMATE CHANGE AND GLOBAL GOVERNANCE**

SESSION 25&26 **THE WORLD HEALTH ORGANIZATION**

SESSION 27&28 **NON STATE ACTORS AND GLOBAL CIVIL SOCIETY**

SESSION 29&30 **FINAL EXAM**
3. EVALUATION SYSTEM

Students must prepare the assigned reading materials, presentations and case studies before each session. Participation and active involvement in class discussions are highly encouraged.

The breakdown of the final grade is as follows.

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>25%</td>
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<tr>
<td>Individual paper</td>
<td>25%</td>
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<tr>
<td>Presentations</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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</tbody>
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- **Participation (25%)**: based on attendance, active involvement in discussions and debates, as well as preparedness.
- **Presentations (25%)**:
  - Presentation topics will be assigned in class and the schedule will be determined in Session 1
  - Each presentation should last between 20 and 25 minutes.
  - Please submit your slides to the professor the day of the presentation.
- **Individual Paper: “Improve this International Institution” (25%)**
  Students should choose an international organization (not among those covered in the course) and a potential challenge facing the institution. Students should prepare a paper (5 pages, Times New Roman 12 point font, double-spaced) addressing the following:
  - Historical background of the International Institution
  - Challenge facing the institution
  - Potential solutions for the institution and whether they are feasible in practice
  - Future outlook for this institution
  Due date will be announced in class.
- **Final Exam during the last class: 25%**

3.1 GENERAL POINTS ON ASSIGNMENTS:

- References should be cited where appropriate within the text and a reference list should be provided at the end of the document.
- Sources of information presented in any table, figures or graphs should also be cited.
- When using Internet data, students should only source material from official/informed bodies, such as the UN, Governments, NGOs, etc. In all cases, where material is sourced from the Internet it should be properly referenced, stating the website address and author.
3.2 EXAMINATION POLICY

1. Students have up to 4 examination sessions per course over two consecutive academic years.
2. IE University has a mandatory Class Attendance Policy that calls for students to attend a minimum of 70% of class sessions in a course. An absence, for any reason, counts towards the maximum of 30% allowed absences. Failure to comply with any of these requirements will result in students being ineligible to sit for the exam in both the 1st and 2nd examination sessions. These students will be required to sit for the exam in the 3rd session.
3. Grading for make-up exams will be subject to the following rules:
   - Students who failed the course in the first round of exams will be eligible to re-sit in the 2nd examination session. **Warning:** students who do not comply with the attendance policy requirements will be required to sit for the exam in the 3rd examination session.
   - The highest grade that a student may earn in the 2nd examination session is 8.

3.3 EXTRAORDINARY EVALUATION

In the event that you do not satisfy the requirements to pass the class, you will have the option to take an extraordinary supplemental exam. This extraordinary exam may be complemented and/or replaced by additional supplemental assignments as part of your overall evaluation. Dispensation for the inclusion of additional evaluation criteria in the event of an unsatisfactory grade will be made solely at the discretion of your professor. In accordance with university policy, extraordinary exams must without exception be taken in Segovia during the extraordinary exam period.

4. USE OF ELECTRONIC DEVICES IN CLASS

This subject does not require the use of a laptop, tablet or smart phone in class. Barring exceptional circumstances, such as physical disabilities requiring the use of a laptop, electronic devices are not permitted in the classroom.