1- SUBJECT DESCRIPTION

Law Unplugged is an innovative and practice oriented course that aims to bring students closer to the reality of legal practice. The object of the course is to teach students to work and think like a lawyer. This course will be based in simulations of the legal practice that will offer students the experience of the day to day work as a lawyer as well as the legal skills needed in order to succeed as a lawyer.

The course in the third year of the LLB is designed to keep on developing and practicing the soft skills that would allow them to become better professionals. This Law Unplugged course focuses on the management skills that are required to manage a law firm and to develop a professional legal career.

2- OBJECTIVES AND SKILLS

The final objective of the course is to bring students close to the real practice of the legal profession. In particular the course is focused in the understanding of the way law firms are managed. Law firms are a key element of the legal market and it is therefore key for law students to understand the way they are managed.

3- CONTENT

SESSION 1 – SESSION 3
Evolution of law firms and business lawyers.

SESSION 4 – SESSION 5
Understanding the business of law. Who is who in a law firm.

SESSION 6 – SESSION 9
Understanding the clients. Marketing and Business Development in the practice.

SESSION 10 – SESSION 12
Managing transactions in the practice. From the proposal to the invoice.

SESSION 13 – SESSION 14
Career opportunities.

SESSION 15
Final Exam
4- METHODOLOGY AND ECTS WEIGHTING

The methodology for this course will be an active one. Students are expected to participate actively in each one of the sessions. The classes will consist in a mixture of class debate, individual and group exercises and presentations as well as simulations of the legal practice.

For each class, the students will be required to do the assigned readings and prepare the mandatory individual or group exercises.

Course activities

3 ECTS = 90 hour work

<table>
<thead>
<tr>
<th>Activities</th>
<th>Estimated work</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes, includes:</td>
<td></td>
<td></td>
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<tr>
<td>(i) Theoretical explanations by the professor,</td>
<td>15 sessions of 1.5 hours = 22.5 hours</td>
<td>1,25</td>
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<tr>
<td>(ii) Exercises such as class presentations</td>
<td>11.5 hours class preparation (readings)</td>
<td></td>
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<tr>
<td>(iii) communication exercises,</td>
<td>= 34 hours</td>
<td></td>
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<tr>
<td>(iii) Workshops and simulations (including</td>
<td>15 hours: individual and team exercises</td>
<td>0,5</td>
</tr>
<tr>
<td>cases)</td>
<td>15 hours: workshops and simulations</td>
<td>0,5</td>
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<tr>
<td>preparation</td>
<td>exam and exam preparation</td>
<td>0,75</td>
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<tr>
<td>Total</td>
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<td>3</td>
</tr>
</tbody>
</table>

5- EVALUATION SYSTEM

5.1. GENERAL OBSERVATIONS

Each student has four attempts over two consecutive academic years to pass this course. Attendance at 70% of the classes is compulsory and an absence of more than 30% will result in a grade of 0.0 for the subject. In addition, students not fulfilling the attendance requirement will automatically lose two attempts to pass the course and will thus only have two last attempts to do so during the following academic year.

Students are expected to do the readings and the assigned tasks for each class. Class preparation and class participation are essential in order to pass the course.

Evaluation will be based on active class participation, student discussions, student exercises and presentations, and student group presentations as well as a final exam.

RETAKE EXAM

If a student’s course grade is below 5.0, the student is required to take the retake exam to pass the course.

The maximum grade that students can obtain in the retake exam period is 8.0.

A student who has missed over 30% of the class meetings will not be allowed to take the retake exam, but will only have two attempts left to pass the course during the following academic year.
The exam will cover everything that students have learned in class, including lectures, case discussions and group exercises.

Students who are in third or fourth call should contact the teacher during the first two weeks of the course.

5.2. EVALUATION AND WEIGHTING CRITERIA

- Class presentations and written assignments due in class: 40%
- Class participation: 30%
- Individual assignments/Exam: 30%