1- SUBJECT DESCRIPTION

Law Unplugged is an innovative and practice oriented course that aims to bring students closer to the reality of legal practice. The object of the course is to teach students to work and think like a lawyer. This course will be based in simulations of the legal practice that will offer students the experience of the day to day work as a lawyer as well as the legal skills needed in order to succeed as a lawyer.

The course in the second year of the LLB is designed to help student develop the soft skills that would allow them to become better professionals.

2- OBJECTIVES AND SKILLS

The final objective of the course is to bring students close to the real practice of the legal profession.

It is an objective of the course that students understand the following concepts:

- Understanding of the different legal professions.
- Understanding relationships within the legal industry.
- Understanding of the legal market reality.
- Understanding the social responsibility in the legal world.

The aim of the course is for students to acquire the following skills:

- Communication skills in a legal environment (writing and public speaking).
- Learn to work in an international and multidisciplinary team.

3- CONTENT

SESSION 1
Being a lawyer. Soft and hard skills of a successful lawyer.
SESSION 2 – SESSION 3
Evolution of lawyers. Type of lawyers

SESSION 4
Improving and acquiring skills. Albert Bandura’s learning theory and its implications in the legal profession.

SESSION 5 – SESSION 10
Learning and exercising essential tools for lawyers:
- Getting and organizing the information
- Time management skills
- Thinking and Taking decisions.

SESSION 11 – SESSION 13
Social Responsibility in the legal industry:
- Theory and roots. Evolution
- Examples of SR activity by lawyers.
- ProBono
- Real life experiences

SESSION 14
Course Wrap-Up

SESSION 15
Final exam

4- METHODOLOGY AND ECTS WEIGHTING

The methodology for this course will be an active one. Students are expected to participate actively in each one of the sessions. The classes will consist in a mixture of class debate, individual and group exercises and presentations as well as simulations of the legal practice.

For each class, the students will be required to do the assigned readings and prepare the mandatory individual or group exercises.

Course activities

Course activities will be organized as following:
- Workshops and simulations (including legal cases): 50% of the ECTS
- Exercises (including class presentations and communication exercises): 40% of the ECTS
- Theoretical explanations by the professor: 10% of the ECTS
Student independent work

Independent work by the students will be distributed in the following way:

− Readings: 30%
− Exercises (individual and team exercises): 40%
− Preparation of the final exam: 30%

5- EVALUATION SYSTEM

5.1. GENERAL OBSERVATIONS

Each student has four attempts over two consecutive academic years to pass this course. Attendance at 70% of the classes is compulsory and an absence of more than 30% will result in a grade of 0.0 for the subject. In addition, students not fulfilling the attendance requirement will automatically lose two attempts to pass the course and will thus only have two last attempts to do so during the following academic year.

Students are expected to do the readings and the assigned tasks for each class. Class preparation and class participation are essential in order to pass the course.

Evaluation will be based on active class participation, student discussions, student exercises and presentations, and student group presentations as well as a final exam.

RETAKE EXAM

If a student’s course grade is below 5.0, the student is required to take the retake exam to pass the course.

The maximum grade that students can obtain in the retake exam period is 8.0.

A student who has missed over 30% of the class meetings will not be allowed to take the retake exam, but will only have two attempts left to pass the course during the following academic year.

The exam will cover everything that students have learned in class, including lectures, case discussions and group exercises.

Students who are in third or fourth call should contact the teacher during the first two weeks of the course.

5.2. EVALUATION AND WEIGHTING CRITERIA

− Class presentations and written assignments due in class: 40%
− Class participation: 30%
− Final exam: 30%