1. SUBJECT DESCRIPTION

This subject is based on a program designed to provide law student with the necessary tools to fully understand the mechanisms of the legal systems.

The aim of the “Introduction to Private Law” is to provide the student with an essential understanding of Private Law and an overview of what it entails, thereby providing the foundations and tools to be able to fully understand the mechanism of the legal system, not only of the civil institutions that we will be looking at later on, but of all of the various modules that make up this qualification.

The course will provide a general knowledge of a number of introductory topics with broad application within the legal system. The student will learn about positive laws that are applied every day, such as the rights of the individual; legal personality; personality rights; legal capacity to act; legal persons (associations and foundations); subjective laws: statute of limitations and expiry; legal negotiations.

2. OBJECTIVES AND SKILLS

The objective of the course is that students will become familiar with the principles of private law.

The conceptual objectives of this course are:

− to learn the basics of private law;
− to study, analyze and discuss cases in all areas of the discipline of private law.

The professional skills of this course are:

− a critical analysis of factual and legal standards applicable to private law;
− the ability to argue with competence in the foundations of private law.
3. CONTENT

SESSION 1
Private law.- Introduction to the subject. – Methodology.

SESSION 2
Of law in general

SESSION 3
Structure of the law

SESSION 4
The legal process. Sources of the law

SESSION 5
Sources of the law: legislation and custom

SESSION 6
Sources of the law: decided cases, legal writing, super-eminent principles. The repeal of laws

SESSION 7
Interpretation, application of laws

SESSION 8
Papers’ presentation.

SESSION 9
Papers’ presentation.

SESSION 10
Exam.

SESSION 11
Introduction to the subject (Methodology). The system of Private Law: Introduction.

SESSION 12
The person and the law.
   – Introduction: natural person vs legal persons
   – Natural person: legal personality (I)
SESSION 13
The person and the law.
   – Natural person : legal personality (II)

SESSION 14
The person and the law.- Natural Person
   – Capacity to Act (I)

SESSION 15
The person and the law.- Natural Person
   – Capacity to Act (II)

SESSION 16
The person and the law.- Natural person
   – Nationality

SESSION 17
The person and the law.- Natural person
   – Domicile and residence

SESSION 18
The person and the Law.- Natural person
   – The Civil Registry

SESSION 19
The person and the law.
   – Legal person :Introduction

SESSION 20
The person and the law.- Legal person
   – The Association

SESSION 21
The person and the Law: legal person
   – The foundation

SESSION 22
Patrimonial Law
   – Goods and private Law (I)
SESSION 23
Patrimonial Law
  – Good and private Law (II)

SESSION 24
The Juristic Act (I).

SESSION 25
The juristic Act (II)

SESSION 26
Juristic Act (III)
  – Representation

SESSION 27
The Protection of rights (I)

SESSION 28
The protection of the right (II)

SESSION 29
PAPER PRESENTATION

SESSION 30
EXAM

4. METHODOLOGY AND ECTS WEIGHTING

4.1. GENERAL METHODOLOGY

Active participation in class, case presentations, group assignments and debates are a precondition for the success of the course. Students are expected to be the leading role in the class and encouraged to demonstrate a deeper knowledge of the course topics through an independent research activity.

Written exams covering theoretical and practical issues.

The paper would be based on any of the contents analyzed during the course, at the student choice. The paper would be a 10-15 pages (Times New Roman 12, 1,5; footnotes: TNR 10) original research, which would be briefly presented in front of the class during the 8th & 9th sessions and 29th and 30th.
4. 2. ECTS WEIGHTING

6 ECTS x 25 student work hours = 150 hours, divided as follows:

- 45 hours: lectures and class sessions, 22 of which will be devoted to practical exercises, cases, presentations and student discussion. These hours include group presentations.
- 80 hours: student personal learning and reflecting, including class preparation, class readings, individual and group assignments, etc.
- 22 hours: Final Paper preparation.
- 3 hours: Written exams.

4.3 COMPUTER

This subject does not require the use of a laptop in class; nevertheless, if you want to bring your laptop, please contact your professor. They will not be allowed in exams.

5. EVALUATION SYSTEM

5.1. GENERAL OBSERVATIONS

Evaluation will be based on a student’s attendance to the class, active participation in lessons, student discussions, student exercises and presentations, and student group presentations. Evaluation of discussions will focus on how students synthesise and analyze information from the readings and lectures. Each student has four attempts over two consecutive academic years to pass this course. Attendance at 70% of the classes is compulsory and an absence of more than 30% will result in a grade of 0.0 for the subject. In addition, students not fulfilling the attendance requirement will automatically lose two attempts to pass the course and will thus only have two last attempts to do so during the following academic year.

Students are expected to do the readings and the assigned tasks for each class. Class preparation and class participation are essential in order to pass the course

RETAKE EXAM

If a student’s course grade is below 5.0, the student is required to take the retake exam to pass the course. The maximum grade that students can obtain in the retake exam period is 8.0.

A student who has missed over 30% of the class meetings will not be allowed to take the retake exam, but will only have two attempts left to pass the course during the following academic year.

The exam will cover everything that students have learned in class, including lectures, case discussions and group exercises.

Students who are in third or fourth call should contact the teacher during the first two weeks of the course.
Students who are in third or fourth call should contact the teacher during the first two weeks of the course.

5.2. EVALUATION AND WEIGHTING CRITERIA

- Written exams: 40%
- Class participation and preparations: 30%
- Paper: 30%